



Palmetto High

804 N. Hamilton Street
Williamston, SC 29697

Grades	9-12 High School	
Enrollment	903 Students	
Principal	Dr. Mason Gary	864-847-7311
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	At-Risk
2007	Good	Good
2006	Average	At-Risk
2005	Good	Below Average
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	7	17	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	77.0	84.8	86.8	75.9	79.4	81.6
Passed 1 subtest (%)	9.0	6.1	7.3	11.3	11.8	10.1
Passed no subtests (%)	14.0	9.1	5.9	12.8	8.8	8.5

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	88.3%	93.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	210	235
Number of Diplomas	156	174
Rate	74.3%	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.0	75.6
English 1	76.0	64.4
Physical Science	67.9	57.0
All Tests	76.8	65.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=903)				
Retention rate	2.2%	Down from 3.3%	6.0%	6.1%
Attendance rate	93.9%	Down from 95.0%	95.1%	95.0%
Eligible for gifted and talented	45.8%	Up from 27.9%	13.7%	8.3%
With disabilities other than speech	15.0%	Down from 15.8%	14.2%	13.0%
Older than usual for grade	4.3%	Up from 2.9%	8.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Up from 1.4%	1.9%	1.5%
Enrolled in AP/IB programs	12.1%	Down from 12.7%	14.8%	11.4%
Successful on AP/IB exams	37.0%	N/A	47.4%	54.3%
Eligible for LIFE Scholarship	24.0%	Up from 13.4%	31.7%	30.5%
Annual dropout rate	2.0%	Down from 5.4%	4.2%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.6%	3.1%
Enrollment in career/technology courses	482	Up from 248	547	559
Students participating in work-based experiences	38.8%	Down from 50.5%	9.4%	10.6%
Career/technology students attaining technical skills	86.7%	Down from 89.0%	80.0%	79.6%
Career/technology completers placed	N/A	N/A	97.8%	98.5%
Teachers (n=51)				
Teachers with advanced degrees	74.5%	Up from 73.5%	61.1%	57.4%
Continuing contract teachers	84.3%	Up from 81.6%	71.2%	69.6%
Teachers with emergency or provisional certificates	2.3%	Up from 0.0%	5.9%	8.7%
Teachers returning from previous year	87.2%	Up from 83.3%	87.1%	85.0%
Teacher attendance rate	96.0%	Up from 94.9%	95.5%	95.4%
Average teacher salary	\$45,732	Up 4.1%	\$46,616	\$46,061
Professional development days/teacher	7.2 days	Down from 9.7 days	10.8 days	11.4 days
School				
Principal's years at school	9.0	Up from 8.0	3.0	3.0
Student-teacher ratio in core subjects	28.0 to 1	Down from 29.3 to 1	26.4 to 1	25.4 to 1
Prime instructional time	89.3%	Down from 89.7%	89.3%	89.1%
Dollars spent per pupil*	\$6,894	Down 1.5%	\$7,031	\$7,279
Percent of expenditures for teacher salaries*	49.3%	Up from 48.0%	54.2%	55.3%
Percent of expenditures for instruction*	57.8%	Up from 54.0%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	96.0%	Up from 92.2%	95.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	188	88.3%	547	76.8%	210	74.3%	No
Gender							
Male	87	86.2%	288	76.0%	100	73.0%	N/A
Female	101	90.1%	259	77.6%	110	75.5%	N/A
Racial/Ethnic Group							
White	166	92.2%	459	78.6%	186	76.9%	N/A
African American	12	66.7%	50	72.0%	14	50.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	30	56.7%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	31	41.9%	85	36.5%	32	43.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	23	56.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	75	77.3%	299	74.6%	84	66.7%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

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N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Report of Principal and School Improvement Council

Palmetto High School has experienced another outstanding year both academically and with extracurricular participation. We appreciate all of the stakeholders and their contributions to make our school a great place for learning to occur. We believe a total education takes a team of committed individuals working together to accomplish our goals and to carry out our vision and mission of advancing our students and enabling them to reach their potential. We are proud to serve the towns of Williamston, Pelzer, and West Pelzer as well as the surrounding communities of Cheddar and White Plains. Our community supports us in many ways; and we would like to thank you for all that you do to support our school, student body and staff! Your efforts enable us to meet the needs of our students and allow us to provide a quality educational program.

This year we have continued adding technology to our instructional program by purchasing additional Smartboards for our staff; and we are getting close to the goal of having one of these instruments in the hands of all of our teachers. We are also expanding our technology resources by adding a third research lab located in our library and Senteo clickers that gives immediate feedback to teachers and students as they progress throughout curriculum. We are continuing our journey to adjust our teaching to the revised standards as well as matching assessment with instruction. We continue to utilize MAP testing to inform us of how students are progressing and have added instructional homerooms to assist students in mastering content or to enhance reading during Sustained Silent Reading (SSR). Each teacher performs a series of peer observations throughout the year in an effort to gain teaching strategies and techniques from each other. We offer three club days during the year that are aligned with our Academic Advisement plan, and our goal is to engage all students with our school in some capacity.

We will continue striving to make Palmetto High a family-friendly school and will once again strive to receive Palmetto's Finest status. We want all students to be prepared for their next phase of life once they graduate; therefore, our efforts will remain student-centered. Let's have another great year together, and thank you for your support.

Mason Gary, Ph.D., Principal
Suzanne Black, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	157	66
Percent satisfied with learning environment	88.7%	76.9%	89.4%
Percent satisfied with social and physical environment	94.3%	78.6%	95.3%
Percent satisfied with school-home relations	82.7%	87.7%	90.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	221	99.5	8.8	22.2	44.9	24.1	80.6	83.4	69.7	Yes	Yes
Male	122	99.2	11.1	24.8	42.7	21.4	76.9	80.3	64.6	N/A	N/A
Female	99	100	6.1	19.2	47.5	27.3	84.8	86.7	74.8	N/A	N/A
White	205	99.5	6	21.9	46.3	25.9	83.6	86	81.7	Yes	Yes
African American	6	I/S	I/S	I/S	I/S	I/S	I/S	61.1	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	52.6	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	30	100	40	40	20	0	30	36.5	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	38.5	47.3	I/S	I/S
Subsized meals	99	100	13.5	33.3	38.5	14.6	68.8	70.2	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	221	99.5	10.6	23.1	45.8	20.4	75.5	82.8	67.2	Yes	Yes
Male	122	99.2	12	23.1	45.3	19.7	75.2	81.8	66.3	N/A	N/A
Female	99	100	9.1	23.2	46.5	21.2	75.8	83.8	68	N/A	N/A
White	205	99.5	7.5	24.9	46.3	21.4	77.6	84.4	79.6	Yes	Yes
African American	6	I/S	I/S	I/S	I/S	I/S	I/S	69.4	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	57.9	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	30	100	46.7	40	13.3	0	30	36.5	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	53.8	54.9	I/S	I/S
Subsized meals	99	100	17.7	22.9	47.9	11.5	71.9	69.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	230	97.4	48.3	28.3	11.7	9.1	20.9	N/A	N/A	N/A	N/A
Male	113	98.2	45.1	29.2	10.6	13.3	23.9	N/A	N/A	N/A	N/A
Female	117	96.6	51.3	27.4	12.8	5.1	17.9	N/A	N/A	N/A	N/A
White	196	97.4	46.4	28.6	11.7	10.7	22.4	N/A	N/A	N/A	N/A
African American	21	100.0	57.1	33.3	9.5	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	12	91.7	66.7	8.3	16.7	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	29	100.0	96.6	3.4	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	121	95.9	55.4	23.1	10.7	6.6	17.4	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	230	100.0	9.5	29.3	32.0	29.3	73.0	83.2	70.7
	2008	221	99.5	8.8	22.2	44.9	24.1	80.6	83.4	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	230	99.6	13.1	24.9	35.3	26.7	70.6	78.9	62.2
	2008	221	99.5	10.6	23.1	45.8	20.4	75.5	82.8	67.2

Abbreviations for Missing Data